

English Course List for Spring semester

Hallym University

Last updated: 20 January 2017

| Course No | College / Department | Course Name | Credit | Instructor | Language | Course Description | Class Hours |
|-----------|-----------------------------------|--------------------------------------|--------|---------------------------|----------|--|----------------|
| 680081 | <input type="checkbox"/> Business | Management Strategy | 3 | ROBINSON KEITH MICHAEL | English | This course is a 4th year capstone course in management / business studies. It combines some of the knowledge learned in earlier courses and demonstrates how managers can use it to develop strategy for their business. | Tue 7-8, Thu 6 |
| 640056 | <input type="checkbox"/> Business | Management Principles | 3 | ROBINSON KEITH MICHAEL | English | This course is about managers and management. It provides a basic framework for understanding the roles and functions of a manager in the society and to explain the principles, concepts and techniques that can be used to carry out these functions. Specific topics include planning, organizing, leadership, and control. | Tue 1, Thu 1-2 |
| 640057 | <input type="checkbox"/> Business | Introduction to Financial Accounting | 3 | ROBINSON KEITH MICHAEL | English | Financial accounting is a key feature in business management. Through it, managers are able to evaluate the current business as well as make decisions in planning the future of the business. Many 'successful' businesses have been failed due to poor financial management and control. A lack of finance is a constant concern for most growing businesses. It is important for everyone to have a basic understanding of financial accounting. | Tue 4-5, Thu 4 |
| 210109 | <input type="checkbox"/> Business | Essential Business Communication | 3 | SWANSON ELLEN SVEA | English | As globalization continues to evolve, polished communication skills continue to acquire a new significance and a higher priority in the business environment. Simply put, companies want to hire employees who can communicate. Furthermore, business executives and other global leaders want to associate with those who not only know how to listen actively and express themselves appropriately, but who also understand the importance of teamwork and the dynamics of social interaction in a diverse environment. Communication, thus, has become the essential business credential; it is as important as having a college degree. Consequently, students need to improve continuously their speaking, writing, listening, and reading skills. This course will explore all four of those skills in the context of business and a multi-cultural society. | Mon 5, Wed 8-9 |
| 205501 | <input type="checkbox"/> Business | Innovation Management | 3 | HWANG, Jung-Tae | English | The course delivers lectures on innovation management focusing on technological innovation. As technology management becomes more important aspect of administrative affairs, this course will delve into technology strategy as the major issue. This course helps students to develop intellectual capacity for connecting business strategy and technology innovation. It covers wide areas of management issues, such as industry dynamics of technological innovation, collaboration strategies, managing intellectual property rights and new product development. For students majored in business administration, it aims to provide perspectives on management of high-technology companies. For students of science and engineering background (who minor in management), the course will provide valuable insights to management of technology. | Tue B, Thu A |
| 205501 | <input type="checkbox"/> Business | Innovation Management | 3 | HWANG, Jung-Tae | English | The course delivers lectures on innovation management focusing on technological innovation. As technology management becomes more important aspect of administrative affairs, this course will delve into technology strategy as the major issue. This course helps students to develop intellectual capacity for connecting business strategy and technology innovation. It covers wide areas of management issues, such as industry dynamics of technological innovation, collaboration strategies, managing intellectual property rights and new product development. For students majored in business administration, it aims to provide perspectives on management of high-technology companies. For students of science and engineering background (who minor in management), the course will provide valuable insights to management of technology. | Tue D, Thu C |
| 205201 | <input type="checkbox"/> Business | ACCOUNTING PRINCIPLES | 3 | BYUN YOUNG WHAN | English | By the end of this course, student should be able to 1. List and use the basic accounting equation and the rules of debits and credits. 2. Utilize the seven basic steps of the accounting cycle for a sole proprietorship and a merchandising business using subsidiary ledgers and special journals. 3. Describe and Summarize internal control procedures for cash including bank reconciliations. 4. Journalize entries for uncollectible receivables including the direct write-off method and the allowance method. 5. Describe and compute the cost of inventory using methods for both the perpetual and the periodic methods and compute valuation of inventory. 6. Compute depreciation, using three different methods. 7. Journalize entries for liabilities. 8. Journalize entries for stocks, additional paid in capital, retained earning. | Mon 8-9, Wed 6 |
| 205320 | <input type="checkbox"/> Business | MANAGEMENT INFORMATION SYSTEMS | 3 | SWANSON ELLEN SVEA | English | This course is designed to help students achieve information systems literacy. This course has been designed to make students more information systems literate. Consequently, the goals of this course are for students to become familiar with I.S terminologies and issues that affect business today. A major objective of this course is to have students consider computers and related technology – not from an individual perspective – but, rather, from an organizational perspective. Throughout the course, students will be challenged with three questions from real-world case studies. These questions pertain to how a new technology or an altered use of an existing system: (1) affects the transaction processing cycle; (2) improves the executive decision-making process; and (3) helps the organization gain or maintain competitive advantage. By the end of this course, students should have acquired enough information systems knowledge to be able to understand and discuss any newspaper article, textbook chapter, or Internet-based article on the topic. Importantly, students will garner an overall understanding of how systems-related technology has impacted – and continues to impact – the business world. | Mon 6-7, Wed 7 |
| 205422 | <input type="checkbox"/> Business | Seminar in MANAGEMENT | 3 | SWANSON ELLEN SVEA | English | Internal control refers to protecting organizations from harmful inside and outside threats. There are three types of internal controls: preventative, detective, and compensating. In this course, students will learn how to identify the potential threats to an organization coupled with the potential risk that a threat will occur -- followed by measures to prevent, detect, correct, and/or compensate for that risk through applying sound internal control measures. This course is divided into three sections: (I) Introduction -- including auditing and accounting-related controls; (II) White-Collar Crime; and (III) Systems-Related control | Tue C, Thu D |

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|-----------|---|---|--------|--------------------|----------|---|----------------|
| 636219 | <input type="checkbox"/> Business | Leisure Industry | 3 | Tae Gyu Gho | English | TBA | Tue F, Thu E |
| 210105 | <input type="checkbox"/> Business | BUSINESS SEMINAR | 3 | SWANSON ELLEN SVEA | English | ETHICAL ISSUES IN THE GLOBAL BUSINESS ENVIRONMENT Ethics is all about reflective choice, determining right from wrong and assessing the consequences of our choices. This class will start by examining issues in our daily lives and quickly move to exploring those ethical issues that arise in today's business environment. These days, because of the U.S.-based accounting scandals earlier in the century, ethics has become an essential component of all business activities and is taken quite seriously by all forms of organizations. Moreover, ethics applies to all aspects of business conduct and is relevant to the conduct of individuals as well as to the conduct of entire organizations. | Tue D, Thu C |
| 210105 | <input type="checkbox"/> Business | BUSINESS SEMINAR | 3 | SWANSON ELLEN SVEA | English | ETHICAL ISSUES IN THE GLOBAL BUSINESS ENVIRONMENT Ethics is all about reflective choice, determining right from wrong and assessing the consequences of our choices. This class will start by examining issues in our daily lives and quickly move to exploring those ethical issues that arise in today's business environment. These days, because of the U.S.-based accounting scandals earlier in the century, ethics has become an essential component of all business activities and is taken quite seriously by all forms of organizations. Moreover, ethics applies to all aspects of business conduct and is relevant to the conduct of individuals as well as to the conduct of entire organizations. | Fri 5~7 |
| 215118 | <input type="checkbox"/> Business | Introduction to Public Health | 3 | JAE-YOUNG CHOI | English | This course is designed to introduce students majoring in healthcare management to the major concepts and principles of public health and the determinants of health status in communities. This course emphasizes the ecological model that focuses on the linkages and relationships among multiple natural and social determinants affecting health. | Tue A, Thu B |
| 215114 | <input type="checkbox"/> Business | Quality Management of Health Care | 3 | JAE-YOUNG CHOI | English | This course covers the issues of measuring, managing and improving the quality of health care. A general overview of the health care system is followed by the quality challenges and issues in the system. Quality improvement techniques are taught in detail and students are expected to be able to apply these techniques in practical settings. Current national efforts in performance measures and quality are discussed. | Tue B, Thu A |
| 215130 | <input type="checkbox"/> Business | Healthcare Human Resources Organization | 3 | JAE-YOUNG CHOI | English | This course is designed to help students to understand the links that exist among strategy, organizational design and behavior, and human resources management. Students will learn human resources functions within organizations but also a model of major organizational components that shape the human resources options available for health services managers. | Tue F, Thu E |
| 215133 | <input type="checkbox"/> Business | Medical Terminology and Healthcare Communication II | 3 | JAE-YOUNG CHOI | English | This course is designed to build on knowledge acquired in Medical Terminology and Communication I. A systems approach to presentation of diagnostic, symptomatic, and operative terms will again be employed. Additionally, terms associated with diagnostic testing, laboratory, radiology, pharmacology, and various other specialty area will be represented. Common medical abbreviations, acronyms, and symbols will be discussed as they pertain to each system presented. | Tue E, Thu F |
| 680082 | <input type="checkbox"/> Economics <input type="checkbox"/> International Business | International Trade and Policy | 3 | JO, CHANGIK | English | International Trade will study the functioning of the international economy. The topics will include theoretical principles that govern international trade, empirical evidence of world trade patterns and policies in industrialized and developing countries, and trade deficits and surpluses, etc. | Mon 1~2, Wed 1 |
| 680078 | <input type="checkbox"/> Economics <input type="checkbox"/> International Business | Intermediate Macroeconomics I | 3 | 노석재 | English | Students will learn how such macroeconomic variables as GDP, unemployment rate and others are defined, measured and related to each other. To understand how the economy works as a whole, we will focus on long-run economy. After learning the workings of the economy in the long-run, we will tackle the issues associated with economic growth. | Mon 2~3, Wed 3 |
| 680056 | <input type="checkbox"/> Economics <input type="checkbox"/> International Business | Business Regression Analysis(Econometrics) | 3 | 한영욱 | English | This class will focus mostly on econometric methods and procedures for economic and business data analysis. And, in order to do applied work we need to use some computer programs (Excel) which is available to implement econometric methods. | Tue D, Thu C |
| 680058 | <input type="checkbox"/> Economics <input type="checkbox"/> International Business | Business Cycles and Sustainability | 3 | 김건홍 | English | The main objective of this course is to introduce students to the recent developments in macroeconomics that investigate business fluctuations. It also aims to enhance students' appreciation of how theories learned in class can be applied in investigating actual business cycle phenomenon. The course also introduce students to the very recent macroeconomic literature that purports to explain how disturbances to the operation of financial system can cause severe recession to the overall macroeconomy. | Mon 5~6, Wed 5 |
| 640100 | <input type="checkbox"/> Economics <input type="checkbox"/> International Business | Principles of Economics | 3 | 조동훈 | English | This course examines the principles of economics in the context of the operation of the United States economy. Both microeconomic theory (behavior of firms and households) and macroeconomic theory (total output, inflation, employment and unemployment, economic growth) will be introduced as will economic approaches to social problems. | Fri 5~7 |
| 680076 | <input type="checkbox"/> Economics <input type="checkbox"/> International Business | Intermediate Microeconomics I | 3 | JO, CHANGIK | English | This course entails the use of intermediate microeconomic theory (a.k.a. price theory) in the analysis of problems facing decision-makers, not only in business, but also in household, government and other profit/ non-profit organizations. This course covers the same material as in introductory microeconomics but at a deeper level. Topics include demand and supply, consumer behavior, market demand, choice under uncertainty, production and cost, market supply, analysis of competitive markets, and monopoly theory. | Mon 6~7, Wed 6 |

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| 206102 | <input type="checkbox"/> Finance | Introduction to Finance | 3 | Ahn, Donggyu | English | This is the basic course of the finance subjects, dealing with how to make the financial decision. This course helps students learn English through finance topic subjects. Actual course is designed for students and lecturer to intercommunicate and interact as much as possible. | Tue 1~2, Thu1 |
| 206412 | <input type="checkbox"/> Finance | English for Finance I | 3 | Ahn, Donggyu | English | The purpose of this class is to teach students how to present the financial knowledge in the business presentation in english. This course helps students learn Business Communication and Business Presentation Skill. | Wed 6~7~8 |
| 201508 | <input type="checkbox"/> Politics <input type="checkbox"/> International Studies | Nuclear Weapons and Arms Control | 3 | Lee, Samsung | English | This course focuses on three aspects. First, it reviews the ways nuclear weapons came into being and were used in nations' military strategies as well as in actual war, as a part of overall arms race in contemporary world politics. Second, it will look at the international--governmental as well as non-governmental-- efforts to control the role of nuclear weapons in world politics, as the essential part of the contemporary pursuit of arms control. Finally, it will discuss the ways the nuclear weapons issue developed on the Korean Peninsula since the early 1990s to the present and explore political strategic means to resolve the ongoing nuclear crisis. This course aims to encourage students to look into the current issues of nuclear weapons on the Korean Peninsula from broader historical and global perspectives. | Wed 3, Thu 7~8 |
| 201544 | <input type="checkbox"/> Politics <input type="checkbox"/> International Studies | Conflicts, Negotiation, and the Future in East Asia | 3 | Ki Woong YANG | English | East Asia is defined as the region encompassing China, Korea, Japan, Taiwan, Southeast Asia and the Russian Far East. There are signs of regional conflict in East Asia. The region is confronted with two major, long standing points of crises, the Korean Peninsula and the Taiwan Strait, as well as a host of other lesser, but quite serious, territorial disputes (Senkaku/Diaoyu islands, Dokdo/Takeshima island) and conflicts over history (Japanese military Comfort women, Yasukuni shrine controversy, Japanese history textbook controversies) among three of major countries in the region, China, Japan and South Korea. China's burgeoning economic power is placing new strains on the global trading regime and energy resources, and the region continues to be vulnerable to a systemic economic crisis of the sort that was seen in the 1997-98 Asian financial crisis. One or a combination of these factors may pull apart the fragile equilibrium that has kept the peace in the region for nearly thirty years. Meanwhile, there remain signs that may lead to regional cooperation in the twenty-first century. Intra-regional trade and investment are reaching new highs. There are multiple efforts to build new regional institutions, most notably the ASEAN Plus 3 initiative. There has been a spread of democratization in the region and signs of pluralism in authoritarian and communist countries including China. This course examines the various tensions between the establishment of closer ties among the nations in East Asia and the preservation of national sovereignty. The central question is whether the East Asian region is heading towards greater peace and cooperation or war and conflict in the twenty-first century. We will also focus on the role of the United States in the region since it has been extensively involved in the region since the 1850s. | Tue 8~9, Wed 8 |
| 009087 | <input type="checkbox"/> International Studies | Korean Religious and Cultural Traditions | 3 | 손우현 | English | This course entitled "Religion and Traditional Thought in Korea" is conducted in the English language and aims to provide an introduction to religion and traditional thought in Korea. An historical approach will be employed, while emphasis is given to detecting the distinctive nature of Korean culture. This course aims to provide an introduction to religion and traditional thought in Korea, which constitute the foundation for Korean culture. By taking this course, the students will be able to develop a deeper understanding of Korean culture and society. | Mon 5~6, 8 |
| 640001 | <input type="checkbox"/> International Studies | FUNDAMENTALS OF ACADEMIC ENGLISH | 2 | CASSIDY RYAN JAMES | English | Designed to prepare students for rigorous academic studies, this course covers a variety of study skills including: vocabulary building, research, questioning, reading and listening. In-class activities will be supplemented with group seminars that serve to assist students in both team and individual learning. | Mon 1~2, Wed 1 |
| 640002 | <input type="checkbox"/> International Studies | Critical Thinking and Argumentation | 2 | CASSIDY RYAN JAMES | English | In this course, students will be introduced to the basic principles involved in building, defending, and challenging arguments in both oral and written formats. Students will also be introduced to the skills necessary to critically interpret texts in a variety of media. This course is an introduction to Global Perspectives and International Affairs. This course will be taught via, lecture, group discussion and in-class presentation. Students in this class are responsible for coming to class prepared to participate. | Wed 2~3, Fri 1~2 |
| 640002 | <input type="checkbox"/> International Studies | Critical Thinking and Argumentation | 2 | CASSIDY RYAN JAMES | English | In this course, students will be introduced to the basic principles involved in building, defending, and challenging arguments in both oral and written formats. Students will also be introduced to the skills necessary to critically interpret texts in a variety of media. This course is an introduction to Global Perspectives and International Affairs. This course will be taught via, lecture, group discussion and in-class presentation. Students in this class are responsible for coming to class prepared to participate. | Mon 3~4, Wed 5~6 |
| 750027 | <input type="checkbox"/> International Studies | Preliminary Course for Overseas Employment and Internship | 2 | 이석각 | English | To motivate students to take on the challenge of overseas internship and employment. To set goals for advancing into overseas employment. Customized Hands-on Experience designed for each stage of overseas employment. | Tue 7~8 |
| 640064 | <input type="checkbox"/> International Studies | Sociological Perspectives on Modern Society | 3 | 안정민 | English | In this course, we try to understand the origin and function of the law and related legal issues of modern society. The course introduces a wide variety of topics related to law's varying functions. The course emphasizes class discussion about controversial issues. | Tue 3, Thu 1~2 |
| 640064 | <input type="checkbox"/> International Studies | Sociological Perspectives on Modern Society | 3 | 안정민 | English | In this course, we try to understand the origin and function of the law and related legal issues of modern society. The course introduces a wide variety of topics related to law's varying functions. The course emphasizes class discussion about controversial issues. | Tue 2, Thu 3~4 |

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|-----------|--|---------------------------------------|--------|----------------------|----------|---|---------------------|
| 009072 | <input type="checkbox"/> International Studies | Basic Korean | 3 | Ji Sook Jung | English | This course is for the students who have not learned Korean previously. This course will allow you to understand how Hangeul works with a brief explanation of the background history and how to read, write and speak Korean properly. Students will have opportunities to practice their Korean by reading, speaking, and listening in a variety of communicative activities in pairs, small groups, and entire classroom situations. *This Class is only for International Exchange students. | Mon 6~7, Tue 6~7 |
| 009098 | <input type="checkbox"/> International Studies | Basic Spanish 1 | 3 | Saul Serna Segura | English | In Spanish, we study to improve our speaking,listening, reading and writing skills. Basic Spanish will focus on grammar and also on vocabulary. We will also study the traditions and history of various Spanish speaking cultures | Tue 5~6, Thu 5 |
| 209364 | <input type="checkbox"/> Communications <input type="checkbox"/> Journalism, Broadcasting & Media Convergence | History of The America Press | 3 | 주영기 | English | The course provides an overview of the historical development of the US press. In addition to providing a general picture of the US press, the class will help the students figure out how the American news media have influenced and been influenced by the American history. In so doing, such major ideas regarding journalism as press freedom, prior restraint, objectivity, and others are studied in terms of their origin and its application to modern society. Additionally, students are expected to have a deeper understanding of the US society itself in terms of its democratic principles and commercialized culture. Also, the class will encourage the students to think about what could be an appropriate role of news media in the modern society. | Mon 3~4, Wed 3 |
| 209515 | <input type="checkbox"/> Communications <input type="checkbox"/> Journalism, Broadcasting & Media Convergence | MODERNITY AND CHINEMA IN KOREA | 3 | Shin Dong Kim | English | This undergraduate course examines the close relationship between cinematic representations and Korean society and culture. The goal is to develop broad understanding of post-colonial South Korea through the social and cultural issues in narrative films. The films are arranged in chronological manner, and I will provide historical overview of South Korean cinema. Concurrently, the course is structured around particular thematic issues such as family, Korean War, social movement, sexuality, gender, marriage, cultural tradition, individualism, authoritarianism, national partition, etc. It is important to come to critical terms with the way in which South Korean films address and represent pressing social concerns. How South Korean films have functioned as a particular cultural medium to construct and disseminate the various ideas and ideals of Korean-ness is given special consideration as well. It is not necessary for students to have prior knowledge of South Korea, and all are welcome. | Mon 8~9, Wed 6 |
| 209600 | <input type="checkbox"/> Communications <input type="checkbox"/> Journalism, Broadcasting & Media Convergence | International Media Survey | 3 | DOMINIQUE NDUHURA | English | This course brings together diverse issues and perspectives in rapidly evolving areas of international/global media. Historical and theoretical frameworks will be provided to help students to approach the scope, disparity and complexity of current developments in different media landscapes. Students will be encouraged to critically assess shifts in national, regional, and international media patterns of production, distribution, and consumption over time, leading to analysis of the tumultuous contemporary global communication environment. Key concepts associated with global media will be examined, including a focus on trends in national and global media consolidation, cultural implications of globalisation, international broadcasting, information flows, international communication law and regulation, and trends in communication and information technologies. The focus of the course will be international, with a particular emphasis on Western and Asian media systems. | Mon 4, Wed 4~5 |
| 209108 | <input type="checkbox"/> Communications <input type="checkbox"/> Journalism, Broadcasting & Media Convergence | New Media and Society | 3 | PRIELER MICHAEL | English | Everybody knows about the Internet, smartphones, Facebook, Twitter, YouTube, Wikipedia, and Google. This course, however, goes beyond these names and their applications and explains what role new media plays in contemporary society and their good and bad sides. This course aims to provide students with an understanding of the theories and the latest research analyzing new media in a global context. It will show students how new media has changed the economy, society, culture, politics, identity, friendships, citizenship, and everyday life. Through this course, students will develop critical thinking skills and will better understand new media and they will be able to ask deeper questions about the effect of new media on society. | Mon 4~5, Wed 1 |
| 209904 | <input type="checkbox"/> Communications <input type="checkbox"/> Journalism, Broadcasting & Media Convergence | Media Representations | 3 | PRIELER MICHAEL | English | Media representations always involve a construction or version of reality rather than reality itself. In other words, the producer of media is not able to depict every aspect of reality and can only represent portions of reality by making choices about how to portray something or someone and which content to include and which to exclude. As a result, our information as an audience is restricted and might be distorted. Research on media representations is broad and includes areas such as media representations of race/ethnicity, gender, war, and many other areas of life. These studies have not only found distorted representations, but have also consistently shown that how people and events are portrayed in the media affects people's attitudes and behavior and can have a huge social impact. | Tue A, Thu B |
| 209686 | <input type="checkbox"/> Communications <input type="checkbox"/> Media Contents | Digital Graphic Design | 3 | 김귀연 | English | Digital Graphic Design is an introduction to basic computer software skills, terminology, and technology as related to raster and vector based computer-imaging software (such as Adobe Photoshop and Illustrator). This course provides the skills necessary to use drawing software relative to the design curriculum. Visual communication method, image creation, and critical thinking are covered. | Thu 2~3~4~5 |
| 209686 | <input type="checkbox"/> Communications <input type="checkbox"/> Media Contents | Digital Graphic Design | 3 | 김귀연 | English | Digital Graphic Design is an introduction to basic computer software skills, terminology, and technology as related to raster and vector based computer-imaging software (such as Adobe Photoshop and Illustrator). This course provides the skills necessary to use drawing software relative to the design curriculum. Visual communication method, image creation, and critical thinking are covered. | Thu 6~7~8~9 |
| 209695 | <input type="checkbox"/> Communications <input type="checkbox"/> Media Contents | Introduction to Web Programming | 3 | Seung Hwan Lee | English | This course is an introduction to Web programming languages, which are used to create dynamic Web pages. Accordingly, Web programming languages are required skills for future Web developers. Among Web programming languages, we will learn PHP and MySQL. At the end of the semester, students are expected to acquire basic knowledges of Web programming so that they can develop their own dynamic Web projects independently. | Tue E, Thu F |
| 208416 | <input type="checkbox"/> Psychology | Introduction to Psychological Science | 3 | Hoon Choi | English | This course has two purposes. One is to give a chance for students to understand the basic knowledge of psychology, and the other is to give a chance for students to improve their english skills, especially listening and talking. | Tue F, Thu E |

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|-----------|--|--|--------|--------------|----------|--|----------------|
| 208427 | <input type="checkbox"/> Psychology | Statistical Program for Psychology | 3 | 서동기 | English | This class is consisted of two parts. One part is lecture about statistical programing in psychology and the other part is to practice running statistical program in psychology. This class also allows students to discuss to write home-made R code in psychology. | Mon 5, Wed 8-9 |
| 208429 | <input type="checkbox"/> Psychology | Psychology and Social Issues | 3 | 조은경 | English | The aim of this course: (1) Understand psychological principles underlying social issues (2) Improve competence in English speaking and writing. There are many social issues I would like to discuss with students. School bullying, social prejudice, media violence, juvenile delinquency, crime, quality of life and aging are some examples. Students are more than welcome to think and discuss about other social issues. | Tue D, Thu C |
| 202512 | <input type="checkbox"/> Social Science | Introduction to the Best Sociological Lectures | 3 | 이영숙 | English | This course is to study the best lectures in Sociology in English. In this semester, we are going to read Ulrich Beck's Risk Society and World at Risk which have given worldwide impact on the sociological imaginations and thus on the shifts in the sociological paradigm in the face of newly emerging social phenomena. This course attempts to provide students with the understanding of theoretical perspective and issues in leading sociological works and with the increase in the familiarity with the English language. | Mon 4-5, 7 |
| 102207 | <input type="checkbox"/> English Language & Literature | Communication English | 3 | 이종일 | English | This course is designed for students to study and practice real-life English, in order to develop interpersonal and intercultural communications. Through this carefully structured course, students will sharpen their grammatical understanding and learn new vocabulary in order to build the confidence they require to communicate in a variety of interpersonnal and intercultural situations. | Thu 5-6, 8 |
| 102350 | <input type="checkbox"/> English Language & Literature | Understanding to British and American Culture | 3 | 한경민 | English | In this course, we will explore British and American culture through utopian/dystopian literature and film. The main question we will consider in analyzing utopian/dystopian texts is how humanity needs to be and can be redefined in a digital age. In answering this question, we will discuss such questions as: How important is individual liberty in human society? To what extent should an individual subjugate him or herself to the laws and rules of his or her community? What is justice and the just society? What is the relationship between utopia and religion? | Tue 8-9, Wed 7 |
| 102351 | <input type="checkbox"/> English Language & Literature | INTRODUCTION TO AMERICAN LITERATURE | 3 | Youngsoo Kim | English | Rather than surveying the American literary history, we will read together a few literary works that touch on some of the major issues of American literature. Students will experience multiple facets of literature while being exposed to children's literature and popular novels as well as canonical works. They will also improve their skills to read and comprehend English books, and to express their own opinions and discuss them with others. | Mon 8-9, Wed 8 |
| 102405 | <input type="checkbox"/> English Language & Literature | World Cinema and Art | 3 | Youngsoo Kim | English | This course examines the major trends in the history of world cinema, including the Hollywood tradition. Students will watch and discuss several important films that reveal the alluring power of cinema as a visual art. They will also learn how to appreciate film in relation to other art forms such as literature, fine art, music, and performing art. | Tue 7, Wed 6-7 |
| 102406 | <input type="checkbox"/> English Language & Literature | Foundations of Second Language Acquisition | 3 | 육청민 | English | This course is an introduction to the major concepts and theories in the field of second language acquisition (SLA) and encompasses both theoretical and practical issues in SLA. The course is designed with the following objectives in mind: 1) to introduce current concepts and models in the field of SLA; 2) to cover background on the historical development of the field; 3) to cover issues and problems in current SLA research and theory. | Mon 8-9, Tue 6 |
| 102411 | <input type="checkbox"/> English Language & Literature | English Grammar | 3 | 육청민 | English | This course is an introduction to English grammar. The course is intended for those who begin their study in English grammar without any background knowledge. Through the semester, student will be exposed to various topics of English grammar including parts of speech, special constructions, and structural transformations and will be provided with opportunities to broaden their understanding of English grammar. Students are expected to analyze real-world data in accordance with the concepts and rules that are introduced through lectures. The course will cover major (but not all) basic concepts and constructions in English grammar. *This course is for freshmen. | Tue 7, Wed 6-7 |
| 102413 | <input type="checkbox"/> English Language & Literature | Practice in Children's Literature Transration | 3 | 한경민 | English | This course is offered to students who are interested in learning various techniques of translating literary texts. Using C. S. Lewis's The Chronicles of Narnia: The Lion, the Witch and the Wardrobe, one of the best-known works in children's literature, this course provides students with opportunities to engage in various assignments which will enhance both their reading and translation competency. | Tue 5, Thu 2-3 |
| 102415 | <input type="checkbox"/> English Language & Literature | Introduction to English Literature | 3 | 한경민 | English | Introduction to Literature is designed to help students acquire the tools for understanding, appreciating, and critically analyzing various genres of literature including fiction, poetry, and drama. In this course you will learn some basic concepts about literary technique and innovation. In addition to learning to identify some of the major differences among fiction, poetry, drama, and non-fiction prose, and the qualities intrinsic to each, you will learn to identify significant questions and ideas dealt with by literary authors and describe how literature goes about trying to answer them. Students will also be given an opportunity to consider how literature can be useful for grappling with complex social, cultural and historical problems. | Tue 2-3, Thu 6 |
| 102417 | <input type="checkbox"/> English Language & Literature | Children's Literature and Digital Media | 3 | 김용수 | English | This course helps students understand British and American children's literature by utilizing the digital media such as eBooks, audiobooks, movies, animation, images, music, webpage, social media, etc. Students will improve their digital literacy as well as their English skills. This course will encourage them to create something new through digital media as part of the class project. | Tue 6, Thu 7-8 |
| 102347 | <input type="checkbox"/> English Language & Literature | HISTORY OF THE ENGLISH LANGUAGE | 3 | 이지연 | English | This course has been designed to explore the history of English language and some relevant current issues. The programme provides students with the opportunity to explore and understand the spread of English and the way in which English is used and taught on a global scale and what this means for our understanding of English and language and communication more generally. | Mon 6-7, Wed 1 |

| Course No | College / Department | Course Name | Credit | Instructor | Language | Course Description | Class Hours |
|-----------|--|---|--------|------------------------|----------|---|------------------|
| 900666 | <input type="checkbox"/> Teacher Education | Educating Citizens for Global Awareness | 3 | 장수정 | English | Understanding the concept of global citizenship and what it means to our college life. What is global citizenship? Who is global citizen like? We explore the image of global citizen in this world, and think about the image as myself. | Mon 8~9, Fri 9 |
| 010006 | <input type="checkbox"/> Teacher Education | TEACHING AND EDUCATIONAL TECHNOLOGY | 2 | 장수정 | English | Curriculum map and teacher's guidance for Global Citizenship. how to take Concept map and Debate for teacher certification exam. Quizlet is required for the whole process of education. Watch microteaching video (U.S. Teacher Shelly Duong Curriculum map (It is preferable indesign or Illustrator) - Finally colored curriculum map should be printed and submitted | Mon 6~7, Tue 3~4 |
| 010063 | <input type="checkbox"/> Teacher Education | Curriculum | 2 | 장수정 | English | Curriculum map and teacher's guidance for Global Citizenship. how to take Concept map and Debate for teacher certification exam. Quizlet is required for the whole process of education. Watch microteaching video (U.S. Teacher Shelly Duong Curriculum map (It is preferable indesign or Illustrator) - Finally colored curriculum map should be printed and submitted | Wed 3~4 |
| 640009 | <input type="checkbox"/> Legal Informatics & Forensic Science | Computer Basics | 2 | JAMES ISAAC JOSHUA | English | Basic Computing is an introduction to computers and computer technology used in everyday life. This course will introduce students to basic computer concepts, such as office suites, productivity software, the Internet, computer fundamentals, image and video editing. | TBA |
| 685001 | <input type="checkbox"/> Legal Informatics & Forensic Science | Criminal Law | 3 | 장윤식 | English | This course covers selected topics in substantive criminal law: principles underlying the definition of crime such as the requirements of actus reus and mens rea and general doctrines such as ignorance of fact and ignorance of law, causation, attempt, complicity and conspiracy. Principles of justification and excuse are examined with particular attention to the doctrines of necessity, intoxication, insanity, diminished capacity and automatism. The substantive offense of homicide is extensively reviewed, and from time to time other offenses such as theft. Throughout, emphasis is placed on the basic theory of the criminal law and the relationship between doctrines and the various justifications for imposition of punishment. | Mon 5~6, Fri 3 |
| 685002 | <input type="checkbox"/> Legal Informatics & Forensic Science | Introduction to Forensic Science | 3 | 장윤식 | English | An introduction to the scientific discipline directed at the recognition, identification, and evaluation of physical evidence through application of the natural sciences to criminal investigation. Forensic Science is the application of science to the examination of physical evidence obtained in the investigation of a crime. Both the lecture and laboratory emphasize the role of forensic science within the criminal justice system. Some of the topics to be covered include the crime scene, collection of physical evidence, fingerprints, firearms, trace evidence and DNA analysis. When possible, there will be a field trip to the local forensic science laboratory(National Forensic Services in Wonju). | Mon 8, Fri 5~6 |
| 685006 | <input type="checkbox"/> Legal Informatics & Forensic Science | Information & Communication Regulation | 3 | 안정민 | English | Understanding regulatory obligations is essential for any business. In this course, we focus on regulation on communication such as Internet, telecommunications, or broadcasting and regulation to improve the flow of information. | Wed 7~8, Thu 6 |
| 680087 | <input type="checkbox"/> Legal Informatics & Forensic Science | Quantitative Data Analysis | 3 | JAMES ISAAC JOSHUA | English | Quantitative Data Analysis is a continuation of statistical analysis. This course teaches hands-on analysis using the R programming language for the analysis of large and small datasets. Students will gain an understand of how practical statistics is applied in real-world scenarios, and they will be introduced to the tools that allow for industrial-grade analysis. | TBA |
| 511643 | <input type="checkbox"/> Computer Engineering | Data Structures | 3 | Jin Kim | English | In this course, student will survey fundamental data structures and many associated algorithms. Study of classical abstract data types (ADT) will be fairly comprehensive. Emphasis will be placed on matching the appropriate data structures and algorithms to application problems. | Mon 7~8, Thu 1~2 |
| 507507 | <input type="checkbox"/> Life Sciences <input type="checkbox"/> Bio Medical | Molecular Biology I | 3 | 조윤신 | English | From this class, we understand the biological phenomenon and biological function of the macromolecules by studying physical and chemical characteristics of their structure. Furthermore, we understand the communication occurred in individual levels as well as cell levels by studying the interactions of macromolecules. In addition, we understand molecular biological central dogma by studying the process of replication, transcription and translation of the gene. | Mon 5~6, Wed 1 |
| 504436 | <input type="checkbox"/> Life Sciences <input type="checkbox"/> Bio Medical | Genomics | 3 | 정동훈 | English | This course will provide students with an introduction to the relatively new and cutting-edge discipline of genomics. It will be organized into four sections: Contents, organization, and dynamics of genomes; Genome sequencing and tools; Genomics approaches to studying gene expression; Genetic engineering for functional genomics. The course will also include computer labs to introduce students on how to use to web resources in genomics. | Mon 7~8, Wed 5~6 |
| 203316 | <input type="checkbox"/> Social Welfare | FAMILY WELFARE | 3 | 고윤순 | English | This is a elective course as one of social work fields for junior and senior students. This course explores various issues around contemporary families, programs, and family policies. The course is especially designed to prepare students for competent social workers in the areas of family assessment, program development, and family therapy. Student participation is crucial for the effective learning and the course requires students to write short reports, and to do a small group presentation and discussion. As English is used for all learning activities, instructor will be sensitive to the English level of each students and their learning patterns, providing abundant consultations and encouraging feedbacks. | Tue E, Thu F |
| 540081 | <input type="checkbox"/> Speech Pathology & Audiology | Audiology Seminar | 3 | 진인기 | English | The purpose of this course is to improve students' English presentation skills which relate to hearing sciences. Thus, this course is comprised of reading research articles and presentations with critical discussions. This course will provide useful experiences for presentations that relate to hearing sciences and audiology. | Mon 2~3, 6 |
| 004115 | <input type="checkbox"/> Chemistry | Basics of Chemistry and Experiment | 3 | NIMSE SATISH BALASAHEB | English | This course is designed for students of life sciences and other professions where the knowledge of organic chemistry plays the important role. Organic compounds (i.e. carbon-containing molecules) are fundamental to sustaining life. All living creatures, including humans, animals, plant, bacteria require organic chemicals to survive. | Mon 4~5, Thu 6~7 |
| 004115 | <input type="checkbox"/> Chemistry | Basics of Chemistry and Experiment | 3 | NIMSE SATISH BALASAHEB | English | In this course the student will learn some of the basics of organic chemistry including simple organic compound nomenclature, general organic chemical and physical properties, and be introduced to some of the fundamental reactions. | Mon 4~5, Thu 8~9 |

| Course No | College / Department | Course Name | Credit | Instructor | Language | Course Description | Class Hours |
|-----------|---|---|--------|------------------------|----------|---|---------------------|
| 503211 | <input type="checkbox"/> Chemistry | Capstone Design : Introduction To Medicine And Laboratory | 3 | NIMSE SATISH BALASAHEB | English | The objective of this course is to make the chemistry students to understand the biological actions demonstrated by various drug molecules. The understanding of the way that drug molecules react/bind with the target molecules (enzymes, receptors, DNA etc.) is very important for the new drug development process. The course attempts to convey something of the fascination of working in a field which overlaps the disciplines of chemistry, biochemistry, cell biology, and pharmacology. No previous knowledge of biology is assumed and the first six chapters cover the basics of cell structure, proteins, and nucleic acids as applied to drug design. | Tue 5~6, Wed 6~7 |
| 503506 | <input type="checkbox"/> Chemistry | INTRODUCTION TO SCIENCE | 3 | 정용희 | English | The rudimentary and crucial works to find the elementary particles of the matter are introduced. What scientific arguments have been implied in that process are to be discussed. The properties, discovery and naming origin of each element in the periodic table will be briefly reviewed. The works of the Nobel laureates will be scrutinized to speculate what sort of researches will prevail in the future. | Tue 5, Wed 8~9 |
| 504222 | <input type="checkbox"/> Chemistry | ORGANIC CHEMISTRY | 3 | NIMSE SATISH BALASAHEB | English | This course is designed for students of life sciences and other professions where the knowledge of organic chemistry plays the important role. Organic compounds (i.e. carbon-containing molecules) are fundamental to sustaining life. All living creatures, including humans, animals, plant, bacteria require organic chemicals to survive. In this course the student will learn some of the basics of organic chemistry including simple organic compound nomenclature, general organic chemical and physical properties, and be introduced to some of the fundamental reactions. | Mon 1, Wed 1~2 |
| 506521 | <input type="checkbox"/> Chemistry | Healthcare Material Develop and Synthesis | 3 | NIMSE SATISH BALASAHEB | English | The objective of this course is to provide the knowledge of chemistry in the healthcare materials their development and synthesis. This course provides useful and comprehensive introduction to the healthcare materials and their synthesis. | Wed 4, Thu 4~5 |
| 102109 | <input type="checkbox"/> Environmental Sciences and Biotechnology | LISTENING AND PRONUNCIATION | 3 | BROWNE COLIN JOHN | English | In this course, we will be focusing on listening and pronunciation. We will discuss why you don't have to sound like a native speaker. But if you learn some of the important things about spoken English, you will be better able to understand English and other people can more easily understand you. In other words, I want to help you develop pronunciation that is easy for listeners to understand. Speaking English really means learning and practicing the English way of making your thoughts easy to follow. | Mon 2~3, Fri 2 |
| 507226 | <input type="checkbox"/> Environmental Sciences and Biotechnology | TRENDS IN BIOTECHNOLOGY | 3 | BROWNE COLIN JOHN | English | The aim of this course is to provide students with an understanding of basic terms and concepts used in the areas of biology, genetics, biochemistry, and biotechnology. This course will use English to introduce students to a selective overview of biotechnology. It allows students to acquire the basic knowledge about the development of biotechnology and the tools for researching and applying biotechnology. We will also look at some applications in biotechnology and industrial biotechnology. | Tue 6, Thu 1~2 |
| 531206 | <input type="checkbox"/> Environmental Sciences and Biotechnology | GROUNDWATER POLLUTION | 3 | BROWNE COLIN JOHN | English | This unit gives an overview of what groundwater is, and how it can be polluted. Groundwater is water that either fills the spaces between soil particles or is in the cracks in rocks. Groundwater can be polluted in many ways. The pollution can be measured and treatment of the groundwater can take place. What pollutes groundwater? How can we find polluted groundwater? How can we measure it? How can we treat groundwater pollution? | Tue 5, Wed 4~5 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | ROBINSON KEITH MICHAEL | English | This course is for Hallym University students to practice and refine the English knowledge and skills that they have already acquired so that they can then proceed to more in-depth studies in College English 4. | Wed 6, Fri 1~2 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | KRAPP MICHAEL JAMES | English | | Tue 6, Thu 2~3 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | RAY ALLEN BRUCE | English | | Wed 2, Fri 6~7 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | ROBINSON KEITH MICHAEL | English | | Mon 1~2, Wed 7 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | ROBINSON KEITH MICHAEL | English | | Mon 3~4, Fir 5 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | BAEK THOMAS SEUNGWUN | English | | Wed 4, Fri 3~4 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | BAEK THOMAS SEUNGWUN | English | | Wed 5, Fri 5~6 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | BAEK THOMAS SEUNGWUN | English | | Tue 4, Thu 3~4 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | RAY ALLEN BRUCE | English | | Wed 3, Fri 3~4 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | PETERSON JOSHUA | English | | Tue 2, Thu 3~4 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | PETERSON JOSHUA | English | | Tue 3~4, Thu 2 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | TERTIPIS ADAM L | English | | Tue 1, Thu 5~6 |

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|-----------|--|----------------------------------|--------|----------------------|----------|---|------------------|
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | KRAPP MICHAEL JAMES | English | | Mon 1~2, Wed 1 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | PETERSON JOSHUA | English | | Mon 3~4, wed 5 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | RAY ALLEN BRUCE | English | | Mon 3~4, Wed 5 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | TERTIPIS ADAM L | English | | Mon 3~4, Wed 5 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | TERTIPIS ADAM L | English | | Wed 6, Fri 1~2 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | PETERSON JOSHUA | English | | Tue 5~6, Thu 8 |
| 001034 | <input type="checkbox"/> General Education | College English3 | 3 | BROWNE COLIN JOHN | English | | Mon 5~6, Wed 2 |
| 001035 | <input type="checkbox"/> General Education | College English4 | 3 | TERTIPIS ADAM L | English | This course is a continuation of College English 3. Students are expected to have working knowledge of grammar tenses, basic paragraph writing, and be able to hold simple everyday conversations on a wide variety of topics, using past, present and future tenses without any problems. | Tue 5, Thu 3~4 |
| 001035 | <input type="checkbox"/> General Education | College English4 | 3 | KRAPP MICHAEL JAMES | English | | Mon 7, Wed 8~9 |
| 001035 | <input type="checkbox"/> General Education | College English4 | 3 | BROWNE COLIN JOHN | English | | Wed 1, Fri 3~4 |
| 640001 | <input type="checkbox"/> General Education | FUNDAMENTALS OF ACADEMIC ENGLISH | 2 | RAY ALLEN BRUCE | English | Designed to prepare students for rigorous academic studies, this course covers a variety of study skills including: vocabulary building, research, questioning, reading and listening. In-class activities will be supplemented with group seminars that serve to assist students in both team and individual learning. | Mon 1~2, Wed 1 |
| 640003 | <input type="checkbox"/> General Education | Selected Readings and Analysis | 2 | KRAPP MICHAEL JAMES | English | This course guides students through the process of reading written texts in various fields and writing a short essay in response to given reading material. It helps them to develop critical reading, thinking, and writing proficiency. | Mon 3~4, Wed 5~6 |
| 640003 | <input type="checkbox"/> General Education | Selected Readings and Analysis | 2 | KRAPP MICHAEL JAMES | English | This course guides students through the process of reading written texts in various fields and writing a short essay in response to given reading material. It helps them to develop critical reading, thinking, and writing proficiency. | Wed 3~4, Fri 1~2 |
| 001038 | <input type="checkbox"/> General Education | Practical English | 3 | TERTIPIS ADAM L | English | This course is designed as an upper-level English course for 2-4th year students. We will focus on debating, both formally and informally on a wide variety of issues relevant to students. | Wed 7~8, Thu 1 |
| 001039 | <input type="checkbox"/> General Education | Presentation and Debate | 3 | PETERSON JOSHUA | English | This class presents a foundation for students practicing presentation and debate. Students will learn new skills as well as refine their pre-existing skills. Some attention will also be dedicated to improving grammar. | Wed 3, Fri 2~3 |
| 006179 | <input type="checkbox"/> General Education | Global Issues1 | 1 | RAY ALLEN BRUCE | English | Student taking this course will gain a deeper exposure to world culture in a wide variety of categories by exploring TED Talks through watching video, engaging in discussions, and giving presentations. | Mon 8~9 |
| 006179 | <input type="checkbox"/> General Education | Global Issues1 | 1 | PETERSON JOSHUA | English | | Wed 8~9 |
| 006179 | <input type="checkbox"/> General Education | Global Issues1 | 1 | PETERSON JOSHUA | English | | Fri 4~5 |
| 006179 | <input type="checkbox"/> General Education | Global Issues1 | 1 | BAEK THOMAS SEUNGWUN | English | | Thu 6~7 |
| 006179 | <input type="checkbox"/> General Education | Global Issues1 | 1 | BROWNE COLIN JOHN | English | | Thu 3~4 |
| 006179 | <input type="checkbox"/> General Education | Global Issues1 | 1 | CASSIDY RYAN JAMES | English | | Mon 7~8 |
| 006179 | <input type="checkbox"/> General Education | Global Issues1 | 1 | CASSIDY RYAN JAMES | English | | Fri 4~5 |